University of Kentucky - Fall 2017 Indiv TCE Report for PS101-007-2018010 - AMERICAN GOVERNMENT (Travis Taylor)

Raters	Students
Responded	13
Invited	24
Response Ratio	54.2%

Classification

Options	Score	Count	Percentage
Freshman	1	11	84.6%
Sophomore	2	0	0.0%
Junior	3	2	15.4%
Senior	4	0	0.0%
Graduate	5	0	0.0%
Professional	6	0	0.0%
Other	7	0	0.0%
Choose not to rate	NRP	0	0.0%

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My classification is	1.3	13	0.8	2.6	784	1.2	2.3	27589	1.3

Reason(s) for taking course

Options	Count	Percentage
is a required course	10	55.6%
is an elective	2	11.1%
covers a topic I am interested in	6	33.3%
Choose not to rate	0	0.0%
Respondent(s)	**13**	

Expected Grade in Course

Options	Score	Count	Percentage
Pass or audit	1	0	0.0%
I	2	0	0.0%
E/Fail	3	0	0.0%
D	4	0	0.0%
C	5	4	30.8%
B	6	8	61.5%
A	7	1	7.7%
Choose not to rate	NRP	0	0.0%

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My expected grade in this course	5.8	13	0.6	6.4	774	0.8	6.3	27162	1.0

Hours per week spent on course outside of class time

Options	Score	Count	Percentage
1 hour or less	1	0	0.0%
2 hours	2	4	30.8%
3 hours	3	3	23.1%
4 - 5 hours	4	2	15.4%
6 - 7 hours	5	0	0.0%
8 hours or more	6	4	30.8%
Choose not to rate	NRP	0	0.0%

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Hours per week spent on the course (excluding class time)	3.8	13	1.7	2.7	781	1.3	3.0	27453	1.4

Course Specific Questions

1. The course was well organized

Options	Score	Count	Percentage
Strongly Disagree	1	2	15.4%
Neither Disagree or Agree	3	2	15.4%
Agree	4	4	30.8%
Strongly Agree	5	5	38.5%

2. Class meetings contributed to my learning of the course content.

Options	Score	Count	Percentage
Strongly Disagree	1	1	7.7%
Disagree	2	1	7.7%
Neither Disagree or Agree	3	1	7.7%
Agree	4	3	23.1%
Strongly Agree	5	7	53.8%

3. Grading in the course was fair.

Options	Score	Count	Percentage
Strongly Disagree	1	2	15.4%
Neither Disagree or Agree	3	3	23.1%
Agree	4	3	23.1%
Strongly Agree	5	5	38.5%

4. Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.

Options	Score	Count	Percentage
Disagree	2	2	15.4%
Neither Disagree or Agree	3	2	15.4%
Agree	4	5	38.5%
Strongly Agree	5	4	30.8%

5. I understand how the final grade will be calculated in the course.

Options	Score	Count	Percentage
Strongly Disagree	1	2	15.4%
Disagree	2	3	23.1%
Neither Disagree or Agree	3	3	23.1%
Agree	4	3	23.1%
Strongly Agree	5	2	15.4%

6. I consider PS101-007 to be a quality course.

Options	Score	Count	Percentage
Strongly Disagree	1	1	7.7%
Disagree	2	1	7.7%
Neither Disagree or Agree	3	2	15.4%
Agree	4	2	15.4%
Strongly Agree	5	7	53.8%

Course Specific Questions (continued)

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course was well organized	3.8	13	1.4	4.1	788	1.0	4.0	27595	1.0
Class meetings contributed to my learning of the course content.	4.1	13	1.3	4.1	786	1.1	4.0	27445	1.1
Grading in the course was fair.	3.7	13	1.4	4.2	784	1.0	4.1	27523	1.0
Assessments (e.g., tests, quizes, papers, homework, projects) reflected course material.	3.8	13	1.1	4.3	785	0.9	4.2	27450	0.9
I understand how the final grade will be calculated in the course.	3.0	13	1.4	4.1	786	1.1	4.3	27500	0.9
I consider PS101-007 to be a quality course.	4.0	13	1.4	4.2	786	1.0	4.0	27530	1.1

Which aspects of the course were most helpful? Why?

Comments
N/a
having a section on friday insted of lecture
Lectures were helpful
Lectures were interesting because Voss is a great instructor, but the purchase of the WSJ was unnecessary and was barely used in class, waste of money.
The lectures were very well put together and thought out, i learned a lot in each one. I also enjoyed the lectures more because professor Voss was so enthusiastic
The lectures
the recitations with my T.A. Travis Taylor
The teaching is very engaging and I paid attention a lot.
I liked the recitation section and how we worked in small groups because it helped me understand some of the harder course material that I may have been struggling with. We used real life examples and it made the subjects a lot easier to understand for me.

Which aspects of the course would you change? How and Why?

Comments
N/a
the entire class as a whole. make it more suitable for freshmen students
recitation was a waste of time
The class is really hard for an intro level PS class, I've talked to PS majors who said 101 is harder than the upper level courses, grading was very harsh for freshman students.
I think that the course work is a little light and may depend to heavily on the three tests
Put grades on canvas so that one can see how they're doing in the course and how well they need to do on the final
I would change everything voss does with this course including making it more suitable to the FRESHMAN that take the course. Ps 101 has the number 101 in it for a reason, voss teaches this course like its ps whatever, he has no idea that most of us are taking this course to fill a requirement. Not only does voss teach our class like we are senior political science majors, we have no idea where we stand as our grades are not accessible. Coming into college, voss expects us FRESHMAN to have a complete understanding of how things works, and that is not possible. The workload in this "101" class is that of a college grad student who is interested in political science. This class is a 101 elective that fills U.K. core and voss has no idea about that concept.
I like more in class work
Provide a study guide because its helpful to know whats on the test
I would make the exams a little easier. I still think that they should be difficult and contain everything we had learned, but sometimes I felt that there was too much material to memorize without even having a study guide. It made me feel lost at times and like I had to memorize every single thing I had learned, which is nearly impossible.

Instructor Specific Questions

1. The instructor Travis Taylor was prepared for class.

Options	Score	Count	Percentage
Neither Disagree or Agree	3	1	7.7%
Agree	4	3	23.1%
Strongly Agree	5	9	69.2%

2. The instructor Travis Taylor presented material clearly.

Options	Score	Count	Percentage
Disagree	2	1	7.7%
Neither Disagree or Agree	3	1	7.7%
Agree	4	3	23.1%
Strongly Agree	5	8	61.5%

3. The instructor Travis Taylor responded to questions in a manner that aided my understanding of the material.

Options	Score	Count	Percentage
Strongly Disagree	1	1	7.7%
Disagree	2	1	7.7%
Agree	4	2	15.4%
Strongly Agree	5	9	69.2%

4. The instructor Travis Taylor provided material at an appropriate pace.

Options	Score	Count	Percentage
Strongly Disagree	1	1	7.7%
Neither Disagree or Agree	3	1	7.7%
Agree	4	3	23.1%
Strongly Agree	5	8	61.5%

5. The instructor Travis Taylor treated students with respect.

Options	Score	Count	Percentage
Disagree	2	1	7.7%
Agree	4	3	23.1%
Strongly Agree	5	9	69.2%

6. The instructor Travis Taylor asked questions that stimulated deep consideration of the course content.

Options	Score	Count	Percentage
Neither Disagree or Agree	3	3	23.1%
Agree	4	1	7.7%
Strongly Agree	5	9	69.2%

7. TravisTaylor provided quality teaching.

Options	Score	Count	Percentage
Disagree	2	2	15.4%
Agree	4	2	15.4%
Strongly Agree	5	9	69.2%

Instructor Specific Questions (continued)

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The instructor Travis Taylor was prepared for class.	4.6	13	0.7	4.4	1183	0.8	4.4	37207	0.9
The instructor Travis Taylor presented material clearly.	4.4	13	1.0	4.2	1183	1.0	4.1	37169	1.1
The instructor Travis Taylor responded to questions in a manner that aided my understanding of the material.	4.3	13	1.3	4.3	1183	1.0	4.2	37130	1.1
The instructor Travis Taylor provided material at an appropriate pace.	4.3	13	1.2	4.3	1183	0.9	4.2	37161	1.0
The instructor Travis Taylor treated students with respect.	4.5	13	0.9	4.5	1178	0.8	4.5	37205	0.8
The instructor Travis Taylor asked questions that stimulated deep consideration of the course content.	4.5	13	0.9	4.3	1180	0.9	4.1	37049	1.0
TravisTaylor provided quality teaching.	4.4	13	1.1	4.3	1181	0.9	4.2	37121	1.1

Which aspects of the instructor TravisTaylor were most helpful? Why?

Comments
He was very easy to approach and very helpful
he slows down the pace and tells us what we need to know
some of his sectional meetings had nothing to do with the course, I felt like the Fridays could be used for more lecture instead of section, all our final speeches weren't even relevant until finals week then he just dropped them on u, not fair.
He was also very knowledgeable about the content and was a very chill professor and i felt that it was much easier to talk to him if i ever needed to
He really cares that students do well
good guy easy to talk to runs a good recitation
He's a very likeable guy, and helped with review for the course.
He incorporated helpful group projects within class that stimulated conversation between everyone and allowed everyone to participate at their own pace. He also would have open discussions that he would revolve around what we were learning in class to make it easier to remember and understand.

Which aspects of the instructor TravisTaylor would you change? How and Why?

Comments
N/A
not necessarily travis, but there needs to be an outline or some sort of course guide or study guide that will help students prepare for exams better
reasons above ^
Nothing
Work on presentation style
Would rather not comment on Travis's way of teaching because he is fine, voss is the problem here and until that is fixed i will not recommend taking this course to anyone, voss has ruined it
I dont really get the "RAT" thing or "TRAT" but if he likes it that's fine. They weren't that bad.
Nothing

UK Core - CCC Type

1. This course helped me understand historical, societal, and cultural differences, such as those arising from race, ethnicity, gender, sexuality, language, nationality, religion, political and ethical perspectives, and socioeconomic class.

Options	Score	Count	Percentage
Strongly Disagree	1	1	7.7%
Disagree	2	1	7.7%
Neither Disagree or Agree	3	1	7.7%
Agree	4	5	38.5%
Strongly Agree	5	5	38.5%

2. This course helped me understand how these differences influence issues of social justice and/or civic responsibility.

Options	Score	Count	Percentage
Strongly Disagree	1	1	7.7%
Disagree	2	1	7.7%
Neither Disagree or Agree	3	2	15.4%
Agree	4	4	30.8%
Strongly Agree	5	5	38.5%

3. This course helped me understand historical, societal, and cultural contexts relevant to the subject matter of the course.

Options	Score	Count	Percentage
Strongly Disagree	1	1	7.7%
Neither Disagree or Agree	3	2	15.4%
Agree	4	5	38.5%
Strongly Agree	5	5	38.5%

4. This course helped me understand at least two of the following, as they pertain to the subject matter of the course: (1) Societal, cultural, and institutional change over time; (2) Civic engagement; (3) Regional, national, or cross-national comparisons; and (4) Power and resistance

Options	Score	Count	Percentage
Strongly Disagree	1	1	7.7%
Disagree	2	1	7.7%
Neither Disagree or Agree	3	1	7.7%
Agree	4	5	38.5%
Strongly Agree	5	5	38.5%

5. This course helped me identify and evaluate conflicts, compromises, and/or ethical dilemmas

Options	Score	Count	Percentage
Strongly Disagree	1	1	7.7%
Disagree	2	1	7.7%
Neither Disagree or Agree	3	2	15.4%
Agree	4	4	30.8%
Strongly Agree	5	5	38.5%

6. This course helped me understand effective and responsible participation in a diverse society.

Options	Score	Count	Percentage
Strongly Disagree	1	1	7.7%
Disagree	2	2	15.4%
Neither Disagree or Agree	3	1	7.7%
Agree	4	4	30.8%
Strongly Agree	5	5	38.5%

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
This course helped me understand historical, societal, and cultural differences, such as those arising from race, ethnicity, gender, sexuality, language, nationality, religion, political and ethical perspectives, and socioeconomic class.	3.9	13	1.3	4.1	209	0.9	4.2	970	0.9
This course helped me understand how these differences influence issues of social justice and/or civic responsibility.	3.8	13	1.3	4.1	208	0.9	4.2	967	0.9
This course helped me understand historical, societal, and cultural contexts relevant to the subject matter of the course.	4.0	13	1.2	4.1	207	0.9	4.2	960	0.9
This course helped me understand at least two of the following, as they pertain to the subject matter of the course: (1) Societal, cultural, and institutional change over time; (2) Civic engagement; (3) Regional, national, or cross-national comparisons; and (4) Power and resistance	3.9	13	1.3	4.1	207	0.9	4.2	961	0.9
This course helped me identify and evaluate conflicts, compromises, and/or ethical dilemmas	3.8	13	1.3	4.1	207	0.9	4.2	962	0.9
This course helped me understand effective and responsible participation in a diverse society.	3.8	13	1.4	4.1	207	0.9	4.1	954	0.9