

1. Including this one, how many courses in the online GSPM program have you now completed?

	Response Count
	13
answered question	13
skipped question	0

2. On average, about how many hours per week did you spend on this course (give a range)?

	Response Count
	13
answered question	13
skipped question	0

3. I was able to easily find what I needed in the course space.

	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree	Rating Average	Rating Count
Select one.	0.0% (0)	0.0% (0)	0.0% (0)	76.9% (10)	23.1% (3)	4.23	13

What recommendations do you have for better placement of course materials?

2

answered question

13

skipped question

0

4. I was given enough time to complete each of the course requirements.

	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree	Rating Average	Rating Count
Select one.	0.0% (0)	0.0% (0)	0.0% (0)	61.5% (8)	38.5% (5)	4.38	13

Please list any specific items you were not able to complete.

3

answered question

13

skipped question

0

5. The expectations for the course and assignments were clearly communicated.

	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree	Rating Average	Rating Count
Select one.	7.7% (1)	7.7% (1)	7.7% (1)	53.8% (7)	23.1% (3)	3.77	13

Please list any recommendations you have for improving communication.

6

answered question

13

skipped question

0

6. The presentation of the course content (e.g., videos, text, multimedia) helped me understand and retain this course's key concepts.

	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree	Rating Average	Rating Count
Select one.	0.0% (0)	7.7% (1)	7.7% (1)	53.8% (7)	30.8% (4)	4.08	13

What methods of presentation did you find most or least effective?

5

answered question

13

skipped question

0

7. I didn't have any issues using the tools required for this course (e.g., chat features, conferencing tools, collaboration tools).

	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree	Rating Average	Rating Count
Select one.	0.0% (0)	0.0% (0)	0.0% (0)	46.2% (6)	53.8% (7)	4.54	13

Which tools, if any, did you struggle with?

2

answered question

13

skipped question

0

8. I will be able to apply what I learned through this course's assignments in my workplace.

	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree	Rating Average	Rating Count
Select one.	7.7% (1)	0.0% (0)	0.0% (0)	53.8% (7)	38.5% (5)	4.15	13

Please share which assignments were most useful and least useful.

5

answered question

13

skipped question

0

9. The Lead Faculty added value to my learning experience.

	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree	Rating Average	Rating Count
Select one.	0.0% (0)	0.0% (0)	30.8% (4)	53.8% (7)	15.4% (2)	3.85	13

How did the Lead Faculty add or could have added more value to your learning experience?

2

answered question

13

skipped question

0

10. Who was your section Facilitator?

Select One:

	Cece Boyer	Jane Hatch	Travis Taylor	Response Count
Select one.	0.0% (0)	0.0% (0)	100.0% (13)	13

answered question

13

skipped question

0

11. The Facilitator was supportive when I interacted with him/her.

	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree	Rating Average	Rating Count
Select one.	15.4% (2)	7.7% (1)	15.4% (2)	23.1% (3)	38.5% (5)	3.62	13
						answered question	13
						skipped question	0

12. The Facilitator provided sufficient and timely feedback on assignments.

	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree	Rating Average	Rating Count
Select one.	7.7% (1)	15.4% (2)	23.1% (3)	15.4% (2)	38.5% (5)	3.62	13
What could he/she do to improve the quality and timeliness of assignment feedback?							3
						answered question	13
						skipped question	0

13. The Facilitator demonstrated expertise and currency in the course subject matter.

	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree	Rating Average	Rating Count
Select one.	7.7% (1)	23.1% (3)	15.4% (2)	15.4% (2)	38.5% (5)	3.54	13

What, if anything, can we do to improve our facilitation process?

2

answered question

13

skipped question

0

14. The Facilitator took an active role in helping me to master the course material.

	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree	Rating Average	Rating Count
Select one.	7.7% (1)	23.1% (3)	23.1% (3)	15.4% (2)	30.8% (4)	3.38	13

answered question

13

skipped question

0

15. My expectations for this course were met.

	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree	Rating Average	Rating Count
Select one.	0.0% (0)	7.7% (1)	15.4% (2)	53.8% (7)	23.1% (3)	3.92	13
						answered question	13
						skipped question	0

16. What do you feel were the most valuable aspects of this course?

	Response Count
	13

17. What suggestions do you have for improving this course?

	Response Count
	13

Page 1, Q1. Including this one, how many courses in the online GSPM program have you now completed?

1	7	Oct 10, 2014 12:01 AM
2	7	Oct 8, 2014 6:35 PM
3	1	Oct 8, 2014 6:18 AM
4	1	Oct 7, 2014 10:22 AM
5	1	Oct 6, 2014 11:35 PM
6	1	Oct 6, 2014 7:04 PM
7	7	Oct 6, 2014 5:21 PM
8	1	Oct 6, 2014 5:11 PM
9	1	Oct 6, 2014 4:56 PM
10	7	Oct 6, 2014 12:46 PM
11	7	Oct 6, 2014 10:56 AM
12	1	Oct 6, 2014 10:26 AM
13	7	Oct 6, 2014 10:01 AM

Page 1, Q2. On average, about how many hours per week did you spend on this course (give a range)?

1	15	Oct 10, 2014 12:01 AM
2	20	Oct 8, 2014 6:35 PM
3	12	Oct 8, 2014 6:18 AM
4	15-20	Oct 7, 2014 10:22 AM
5	40 hours	Oct 6, 2014 11:35 PM
6	5-6	Oct 6, 2014 7:04 PM
7	10	Oct 6, 2014 5:21 PM
8	10-15	Oct 6, 2014 5:11 PM
9	14-30	Oct 6, 2014 4:56 PM
10	25	Oct 6, 2014 12:46 PM
11	10	Oct 6, 2014 10:56 AM
12	3-4	Oct 6, 2014 10:26 AM
13	30-35	Oct 6, 2014 10:01 AM

Page 2, Q1. I was able to easily find what I needed in the course space.

1	Nothing as Professor Harness' materials for his courses are always laid out well.	Oct 8, 2014 6:56 PM
2	I don't have any recommendation - I think it just took some getting used to.	Oct 6, 2014 10:34 AM

Page 2, Q2. I was given enough time to complete each of the course requirements.

1	I did miss one deadline by 6.5 hours. The Facilitator stated in his review if he was notified before the deadline, there would be a decision made. I emailed the Facilitator and explained due to other issues, I could either submit sub par work by 3 am or well thought out work the next morning (it was a Saturday 3am deadline). The response was it was my choice and he did not think the variation of one point was going to be worth what I thought was doing work bone tired or the next morning after rest. I never missed another one. The late on assignment should be a program wide rule. GSPM gives the Facilitators too much power and they are not always equitable in their rulings. This course was different than prior courses as more assignment and discussion work was required overall, yet it was fairly balanced over the course week.	Oct 8, 2014 6:56 PM
2	It was not that i could not complete an assignment a few assignments took a little longer and were mmore in depth than i anticipated and therefore could not complete the assignment to the best of my ability.	Oct 6, 2014 5:18 PM
3	While I felt I had time for the individual assignments, the group assignment was horrible - at least for my group.	Oct 6, 2014 10:34 AM

Page 2, Q3. The expectations for the course and assignments were clearly communicated.

1	Length of assignments was generally communicated by pages or paragraphs. Number of words is a better measure than because font sizes or paragraph lengths can vary.	Oct 10, 2014 12:03 AM
2	As far as Professor Harness is concerned, yes. As for Mr. Taylor, my experience is he unseasoned, too ideologically driven and more concerned with form over substance.	Oct 8, 2014 6:56 PM
3	It was difficult for me to get used to writing in the memo format. Since it was a memo i would try to keep the content simple, unfortunately it caused me to leave out pertinent information in the memo.	Oct 6, 2014 5:18 PM
4	For example, Statements like, you may choose videos that are not solely used for TV is vague. If using a video utilized across multiple media avenues is un acceptable, then the instructions should say that.	Oct 6, 2014 12:50 PM
5	Again - the group assignment. I thought it was clear. Others in my group did not understand - and the most frustrating part was that they didn't realized they didn't understand. This had an adverse effect on my grade.	Oct 6, 2014 10:34 AM
6	It seemed the Facilitator was more about Gotcha than teaching our section. We were deducted points on everything. At times, it seemed it was more like an English class than a political management course.	Oct 6, 2014 10:04 AM

Page 2, Q4. The presentation of the course content (e.g., videos, text, multimedia) helped me understand and retain this course's key concepts.

1	Everything in this course was excellently spelled out. The flow and content are relevant to the topics.	Oct 8, 2014 6:56 PM
2	I understand the basics of political management, however found that at times a lecture rather than the professor and facilitator chat would have been helpful. Reading to absorb is sometimes not as beneficial as having a verbal conversation where ideas are shared.	Oct 7, 2014 10:35 AM
3	I really enjoyed the assignments for week one and two. Primarily the first week i was unsure of the reasoning behind the content and how it related to the assignment. After reading the course materials and beginning the assignments i then began to see 'the method to the madness'. I also really enjoyed reviewing the presidential speeches.	Oct 6, 2014 5:18 PM
4	The content did not flow from one concept to the next in a way that would bring all the concepts together.	Oct 6, 2014 12:50 PM
5	It's fine. I prefer books. Made out of paper.	Oct 6, 2014 10:34 AM

Page 2, Q5. I didn't have any issues using the tools required for this course (e.g., chat features, conferencing tools, collaboration tools).

1	Everything was fine this semester.	Oct 8, 2014 6:56 PM
2	I was unaware that the online classes used moodle and not blackboard. But that was squared away the first day of class.	Oct 6, 2014 5:18 PM

Page 2, Q6. I will be able to apply what I learned through this course's assignments in my workplace.

1	Week 1 - The ratification exercise was brilliant and forced me to think in context of today versus 1790 America. Week 2 - Speech Modules - Well presented and a challenge. Definitely will use. Week 3 - The Spellman analysis was excellent even though I hate group exercises Week 5 - The strategic use of hard and soft power was superb and is very relevant in any social environment. Week 6 Scenario Building - complex concepts, but invaluable. I believe you might gather I enjoyed this class despite facilitator issues I will outline. This is one of the best courses in the program so far and will be valuable for the capstone process.	Oct 8, 2014 6:56 PM
2	The overall memorandum drafting, scenario-based planning and campaign messaging strategy were most useful.	Oct 7, 2014 10:35 AM
3	As a Political Science major we learned about hard power in my Nuclear Policy and Strategy class, but it was nice to understand this concept from a different perspective.	Oct 6, 2014 5:18 PM
4	Week 6 was the best week in the entire course in terms of content. Fashioning a course just on scenarios or strategies would be beneficial to all.	Oct 6, 2014 12:50 PM
5	Please kill the group paper.	Oct 6, 2014 10:34 AM

Page 3, Q1. The Lead Faculty added value to my learning experience.

1	Herness is tough, smart and fair. Our politics don't always align, but he is in the game and on the field. I could not do chats this class but when I would read them he takes time to explain everything in detail. His communication on weekly topics goes above and beyond other Profs.	Oct 8, 2014 7:27 PM
2	Again more of a preference, that lessons not be written outlines but rather recorded lectures.	Oct 7, 2014 10:36 AM

Page 3, Q4. The Facilitator provided sufficient and timely feedback on assignments.

1	The facilitator weighted minor errors heavily. Tended to be biased toward his own opinions and not open to other perspectives. Grading people down for not putting a name on a paper when the form had no space for a name and was submitted online and clearly linked to the student was petty.	Oct 10, 2014 12:20 AM
2	Mr. Taylor needs seasoning and is immensely full of himself. My experience was he was not objective and ideologically driven. "This is the third course and by far the worst where I felt I had to change my points of view in order to protect my grades." He consistently provided positive feedback to individuals of his own political leaning and was punitive if you challenged those students with whom he was aligned. His feedback was sophomoric at best and in some cases would provide a grade of below 95 with no explanation. In a few cases, because I actually give a damn about what I am learning, I had to follow up and ask for clarification. Mr. Taylor is better served teaching APA standards for the Purdue Owl than providing valuable, practical insights in political management. If this seems harsh, it is intended to and the reason why is what I placed in quotations above because I could not use the BOLD function.	Oct 8, 2014 7:27 PM
3	With some weeks, it took four days to receive feedback on assignments.	Oct 6, 2014 10:05 AM

Page 3, Q5. The Facilitator demonstrated expertise and currency in the course subject matter.

1	Travis knew the subject matter but limited the learning experience by failing to recognize alternative perspectives to his own.	Oct 10, 2014 12:20 AM
2	The system needs three practical improvements: 1. "Objectivism Statement". It should be written in policy that no student will be penalized for views contrary to the views of the teaching staff, or conversely, the Faculty and Staff have an agnostic view on grading with regard to ideology, political affiliation or position. Why? Because if the GSPM wants to elevate our profession, then reason and balance of opinion should be a hallmark. I should not have to worry about who I am interfering with a grade. 2. Consistency across all courses on late policy. Don't care what it is, but you cannot say you have an excused policy, use it, and then be penalized. It will only improve the experience for all students and alleviate the burden for new facilitators. 3. Discussion posts - Why should we bother if the average responses are below the level of my high school niece and nephews Facebook post? If they are meant to replace classroom interaction, then the Prof and Facilitator should get involved? Why should I waste hours reading "Great post Susie, I really like you used helvetica instead of garamond bold typeface!" In this course some of the discussion posts were not even on topic and full points were given. I assume that based on the class average posted in the Grades section. It needs to have more substance and the substance must be required to get the full points. I say that even if it means I have to take more time to respond. Plus, I was penalized for addressing what was an uncited post because the facilitator thought I was "unprofessional". These posts should be used as micro labs for the real world. The Week 5 discussion post was the best in all 7 courses. They should all be that good.	Oct 8, 2014 7:27 PM

Page 4, Q2. What do you feel were the most valuable aspects of this course?

1	The application of scenario planning to political campaigns and the poll assignment.	Oct 10, 2014 12:28 AM
2	The manner in which Herness laid out and executed the strategic nature and flow of the course was excellent. I better understand political strategy and how to apply it. Despite what I outlined above, this course was tough and I learned a tremendous amount.	Oct 8, 2014 7:37 PM
3	the readings	Oct 8, 2014 6:21 AM
4	The reading and assignments were very practical.	Oct 7, 2014 10:37 AM
5	N/A	Oct 6, 2014 11:37 PM
6	The explanation of strategies and how to apply them	Oct 6, 2014 7:07 PM
7	Please see comments in the previous questions.	Oct 6, 2014 5:28 PM
8	N/a	Oct 6, 2014 5:22 PM
9	I felt the discussion boards were where I learned the most. I read all the posts my peers posted and often I would come to realize a different point of view.	Oct 6, 2014 5:15 PM
10	Week 6 learning materials.	Oct 6, 2014 12:52 PM
11	weekly discussions offering insight and collaboration from classmates in better understanding the topics	Oct 6, 2014 10:59 AM
12	The course covered a breadth of interesting material - which is what a fundamentals course is designed to do. I liked it very much. I know that if I were taking this class in person, I'd absolutely love it.	Oct 6, 2014 10:45 AM
13	-	Oct 6, 2014 10:10 AM

Page 4, Q3. What suggestions do you have for improving this course?

1	Do something different in Week 1. I didn't get much value out Constitutional amendment exercise. I thought it was abstract and didn't offer a believable simulation.	Oct 10, 2014 12:28 AM
2	For the course, Weeks 1 to 5 are spot on. I would provide more concrete examples in Week 6 scenario building and require the book to be purchased. The concept and execution for scenario planning can place our graduates head and shoulders above the rest. I plan to revisit over the break because I believe it can make a difference in so many aspects of life. I spent a lot of time on this evaluation because I love this program. While an opinion, my goal was to provide feedback from the standpoint of improving faculty and process, not just a grievance session. I hope I succeeded.	Oct 8, 2014 7:37 PM
3	none	Oct 8, 2014 6:21 AM
4	Professor interaction beyond the chats would be useful	Oct 7, 2014 10:37 AM
5	N/A	Oct 6, 2014 11:37 PM
6	None	Oct 6, 2014 7:07 PM
7	Besides the comments in the previous questuons, I feel the only aspect that could change is how you explain the preferred layout of the memo.	Oct 6, 2014 5:28 PM
8	N/a	Oct 6, 2014 5:22 PM
9	In the weekly materials for the lecture/course materials for a given subject sometimes there were examples and sometimes there were not and I felt the material was too vague. It is useful to provide a reference or example to help put the lesson into perspective. Week Six did an awesome job of providing an example and explanation of scenario planning that had been implemented.	Oct 6, 2014 5:15 PM
10	The course material feels choppy and disjointed. This does not facilitate learning. I would actually recommend discontinuing this course, this was the least effective course in my time at GWU. I have had this instructor before and the other course was wonderful. This course was a waste of my time and money.	Oct 6, 2014 12:52 PM
11	None at this time.	Oct 6, 2014 10:59 AM
12	I would like the course reading and syllabus prior to the start of a course. Like a real class. I struggle with reading on screen and having some preparatory time beforehand to begin reading would be helpful for those like me who perhaps have a hard time with that. I really don't understand why it's so difficult to communicate that beforehand - either on this site or via email. Receiving this information the first day of class is really inconvenient - it's like starting out already behind.	Oct 6, 2014 10:45 AM

Page 4, Q3. What suggestions do you have for improving this course?

13 There needs to be a decision made about Section 3 Facilitator Travis Taylor. In my opinion, he needs to not teach again or make it mandatory that every online GSPM student goes through one of his sections. I recommend the latter option because I see Taylor as a way to weed out the class so that only a few students receive A's. This will make the GSPM program stronger and more credible. Oct 6, 2014 10:10 AM